Honoring the 60th Anniversary of the National Defense Education Act and the legacy of its Title VI programs in language, area, and global and international studies.
Indiana University has been actively committed to international education for much of its 200 year history. The university accepted its first student from outside the United States in 1857. During World War II, in partnership with the U.S. military, the American Council of Learned Societies, and other organizations, IU became a pioneer for instruction in Central Asian, Slavic, and Turkish languages, which were rarely taught in the U.S. at that point. This both provided the university with an opportunity to further strategic national interests and attracted international students and faculty to the university. The appointment of Leo Dowling as International Student Advisor by President Herman B Wells in 1943 put IU in the vanguard of internationalized institutions.

Over the years, IU’s engagement with international education has evolved to meet the changing international landscape, and to prepare students to understand and contribute to the increasingly diverse and interconnected world. IU has long been a leader in U.S. Department of Education Title VI programs, which have helped lay the foundation to make Indiana University one of the most internationalized universities in the U.S. Over seventy languages are taught here, and students from 150 countries study here. We have Gateways in Beijing, Berlin, Delhi, and Mexico City. The 2017 Open Doors report ranked Indiana University Bloomington 7th in the nation for the total number of U.S. students studying abroad. IU is also widely recognized for its national leadership in the administration of high quality study abroad programs. IU’s Hamilton Lugar School of Global and International Studies was established in 2012, and draws upon Indiana University’s historic strengths in area studies and foreign languages. President Michael A. McRobbie has called the school “one of the most important developments in the nearly 200 years of IU’s history.”

As part of IU’s Bicentennial celebration, the International Education at the Crossroads Symposium honors this historic strength while looking towards the future needs and priorities of international education in a changing and increasingly interconnected world.
Thursday, October 25, 2018

7:00 pm – 8:30 pm  **Check In and Reception**  
Global and International Studies Building, Atrium

Friday, October 26, 2018

8:00 am – 10:30 am  **Check In and Refreshments**  
Indiana Memorial Union, Whittenberger Lobby

9:00 am – 9:30 am  **Welcome and Remarks**  
Indiana Memorial Union, Whittenberger Auditorium

Lee Feinstein (Dean, Hamilton Lugar School of Global and International Studies, Indiana University Bloomington)

Deborah Cohn (Professor, Spanish and Portuguese, College of Arts and Sciences, Indiana University Bloomington)

9:30 am – 10:30 am  **Keynote Address**  
The Broadest Possible Education: The Future of Global and International Studies  
Indiana Memorial Union, Whittenberger Auditorium

Jonathan F. Fanton (President, American Academy of Arts and Sciences)

Introduction by Michael A. McRobbie (President, Indiana University)

10:30 am – 10:45 am  **Break**

10:30 am – 5:00 pm  **Check In**  
Indiana Memorial Union, Alumni Hall
Friday, October 26, 2018 continued

10:45 am – 12:15 pm  
**Session I**  
**Priorities and New Directions in Global and Area Studies**  
*A discussion about the essential role of area and global studies in the changing landscape of higher education*  
Indiana Memorial Union, Alumni Hall  

**Moderator:** Lee Feinstein (Dean, Hamilton Lugar School of Global and International Studies, Indiana University Bloomington)  
Zsuzsa Gille (Professor, Sociology, and Director of Global Studies, University of Illinois at Urbana-Champaign)  
Stephen Hanson (Vice Provost for International Affairs, College of William and Mary)  
Seung-kyung Kim (Director, Institute for Korean Studies, Hamilton Lugar School of Global and International Studies, Indiana University Bloomington)  
Kris Olds (Professor, Geography, University of Wisconsin-Madison)

12:15 pm – 1:45 pm  
**Networking Lunch**  
Indiana Memorial Union, Solarium

1:45 pm – 3:15 pm  
**Session II**  
**Priorities and New Directions in Language Study**  
*A discussion that involves diverse perspectives about the current state of the field of world language learning*  
Indiana Memorial Union, Alumni Hall  

**Moderator:** Russell Valentino (Associate Dean for Diversity and Inclusion and International Affairs, College of Arts and Sciences, Indiana University Bloomington)  
Daryl Baldwin (Director, Myaamia Center, Miami University of Ohio)  
Dan Davidson (Senior Academic Advisor and President Emeritus, American Council for International Education, Emeritus Professor, Bryn Mawr College)  
Brian Edwards (Dean, College of Liberal Arts, Tulane University)  
Kim Potowski (Professor, Spanish Linguistics, University of Illinois at Chicago)

3:15 pm – 3:30 pm  
**Break**
3:30 pm – 5:00 pm  Session III
Presidential Panel
Indiana Memorial Union, Alumni Hall

Moderator: Hannah Buxbaum (Vice President for International Affairs, Indiana University)
Mary Sue Coleman (President, Association of American Universities)
Allan Goodman (President, Institute of International Education)
Lee H. Hamilton (former member of the U.S. House of Representatives, Distinguished Scholar, Hamilton Lugar School of Global and International Studies, and Professor of Practice, School of Public and Environmental Affairs, Indiana University Bloomington)
Safwan M. Masri (Executive Vice President for Global Centers and Global Development, Columbia University)
Michael A. McRobbie (President, Indiana University)

Saturday, October 27, 2018

8:00 am – 2:00 pm  Check In and Refreshments
Indiana Memorial Union, Alumni Hall

9:00 am – 10:30 am  Session IV
International Education in Action: IU Perspectives on Careers
A discussion about the application and relevance of international education, area studies, and language training as seen through the lens of IU alumni and faculty
Indiana Memorial Union, Alumni Hall

Moderator: Patrick O’Meara (Vice President Emeritus, Indiana University)
Kathleen Claussen (Associate Professor, University of Miami School of Law)
Michael Hamburger (Professor, Geological Sciences, College of Arts and Sciences, Indiana University Bloomington)
Eric Hershberg (Professor, Government, and Director, Center for Latin American and Latino Studies, American University)
Takyiwaa Manuh (Director of the Social Development Policy Division at the UN Economic Commission for Africa [ret.], former Director African Studies, University of Ghana)
Saturday, October 27, 2018 continued

10:30 am – 10:45 am Break

10:45 am – 12:15 pm Session V
International Education and Intersections: Looking to the Future
A discussion about the national and global need for international education
Indiana Memorial Union, Alumni Hall

Moderator: Gil Latz (Associate Vice Chancellor for International Affairs, IUPUI)

Eva Egron-Polak (Senior Fellow, former Secretary General, International Association of Universities)

Francisco Marmolejo (Lead Tertiary Education Office Specialist, World Bank)

Gene Renuart (Chairman and CEO, Indiana Innovation Institute, former Commander, NORAD and U.S. Northern Command)

Dawn Michele Whitehead (Senior Director for Global Learning and Curricular Change, Office of Integrative Liberal Learning and the Global Commons, AAC&U)

12:30 pm – 1:45 pm Lunch and Keynote Address
Indiana Memorial Union, Frangipani Room

Diane Auer Jones (Principal Deputy Under Secretary, Delegated to Perform the Duties of Under Secretary and Assistant Secretary for the Office of Post-Secondary Education, U.S. Department of Education)

Introduction by Hilary Kahn (Assistant Dean for International Education and Global Initiatives, Director, Center for the Study of Global Change, Hamilton Lugar School of Global and International Studies, Indiana University Bloomington)
Session VI
Crossroads Conversations: Discussion and Wrap-up
This moderated but informal session will invite conversations about attendees’ reflections on the themes highlighted in sessions I-V. Additionally, the session will engage in crucial conversations with respondents from various entities about how their organization/agency is unique and mutually affirming in shaping the current and future landscape of international education, area studies, and world language learning.
Indiana Memorial Union, Frangipani Room

Moderator: Tim Duvall (Senior Program Officer, International and Foreign Language Education Office, U.S. Department of Education)

Respondents:
Sam Eisen (Director of Programs, Defense Language and National Security Education Office, U.S. Department of Defense)
Cheryl E. Gibbs (Senior Director, International and Foreign Language Education Office, U.S. Department of Education)
Robin Matross Helms (Director, Center for Internationalization and Global Engagement, American Council on Education)
Anthony Koliha (Director, Office of Global Educational Programs, Bureau of Educational and Cultural Affairs, U.S. Department of State)

Conclusion
Jonathan F. Fanton
On July 1, 2014, Jonathan Fanton began his service as the President of the American Academy of Arts and Sciences. Previously, he served as the President of the John D. and Catherine T. MacArthur Foundation from 1999 to 2009 and as the President of The New School for Social Research from 1982 to 1999. In addition to his leadership of these organizations, he has served as board chair for several organizations, including Human Rights Watch, the Security Council Report, and the New York State Commission on Independent Colleges and Universities. He currently serves on the boards of Scholars At Risk, the Asian Cultural Council, and the Benjamin Franklin House, and he chairs the advisory board of the Newman’s Own Foundation. Dr. Fanton was elected a fellow of the American Academy in 1999.

Diane Auer Jones
Diane Auer Jones is the Principal Deputy Under Secretary, Delegated to Perform the Duties of Under Secretary and Assistant Secretary for Postsecondary Education at the U.S. Department of Education. Diane has a diverse background in higher education, having spent the first 10 years of her career serving as a biology professor at the Community College of Baltimore County, and later working at Princeton University and Career Education Corporation. Diane also has an extensive background in science and education policy having worked at the National Science Foundation, for the U.S. House of Representatives Committee on Science, and for the White House Office of Science and Technology Policy. She served as the Assistant Secretary for Postsecondary Education at the Department of Education during the George W. Bush administration. Prior to rejoining the Department of Education, she served as a Senior Policy Advisor to the Secretary of Labor and focused on workforce development issues, including the expansion of apprenticeships in the United States.
Daryl Baldwin (Kinwalanihsia), a citizen of the Miami Tribe of Oklahoma, was born and raised in the Great Lakes area and currently resides with his family in Liberty, Indiana, USA. Daryl’s forefathers were active in the political affairs of the Miami Nation dating back to the 18th century, and he continues this dedication towards tribal preservation and self-determination through his efforts in language and cultural revitalization today. Daryl was born during the mid-20th century, at a time when the last speakers of his heritage language were passing. This loss motivated him to begin seeking documented language resources and linguistic support, which ultimately led him to pursue an M.A. in linguistics at the University of Montana. With the support of his wife Karen, together they embarked in 1991 on the difficult work of raising their children with the language in a homeschool environment.

Growing community interest for language and cultural education prompted Miami Tribal leaders to approach their allies at Miami University in Oxford, Ohio in 2001 to create the Myaamia Project. Daryl was asked to be the founding director, and since its inception he and his staff have continued capacity building efforts until its more recent transition in January 2013 into the Myaamia Center. As an official University center, the work of the Miami Tribe of Oklahoma with its partner Miami University, has become nationally and internationally recognized for its research, planning, and implementation of community language and cultural revitalization efforts.

In the fall of 2016, Daryl’s lifelong efforts, and arguably those of his family, tribal community, and university, were recognized with an award from the MacArthur Foundation.

Hannah Buxbaum is Vice President for International Affairs at Indiana University. In that role, she promotes global engagement at IU across all aspects of the university’s mission. She provides strategic leadership in advancing IU’s international presence and works collaboratively with administrators, faculty, and staff to expand international research and educational opportunities. She oversees the offices that manage international admissions and student services, study abroad, international partnerships, and international development, as well as the university’s Global Gateway Network.

Buxbaum brings a longstanding commitment to international research and education to her role as vice president. She has been a faculty member at the Maurer School of Law since 1997, where she is the inaugural holder of the John E. Schiller Chair in Legal Ethics. Her internationally recognized research is in the areas of private international law and international litigation and jurisdiction, and she has held visiting appointments at a number of foreign universities, including Humboldt University, the University of Cologne, and Université Paris II, Panthéon-Assas. She is also active in many national and international organizations, including the American Society of International
Kathleen Claussen is Associate Professor of Law at the University of Miami School of Law. Prior to joining the Miami Law faculty, Professor Claussen was Associate General Counsel at the Office of the U.S. Trade Representative in the Executive Office of the President. There, she represented the U.S. in international trade dispute proceedings and served as a legal advisor for the United States in international trade negotiations. Professor Claussen was previously Legal Counsel at the Permanent Court of Arbitration (PCA) in The Hague. Her work at the PCA included acting as registrar and tribunal legal secretary in disputes between countries, and in investment and commercial arbitrations involving countries and international organizations. Earlier in her career, she also served as a law clerk to the Honorable David F. Hamilton of the U.S. Court of Appeals for the Seventh Circuit.

Professor Claussen received her B.A. from Indiana University where she was a Wells Scholar, her M.A. from Queen’s University Belfast where she was a Mitchell Scholar, and her J.D. from the Yale Law School where she was Editor-in-Chief of the *Yale Journal of International Law*.

Mary Sue Coleman is President of the Association of American Universities. Dr. Coleman was President of the University of Michigan from 2002 to July 2014 and President of the University of Iowa from 1995 to 2002. *Time* magazine named her one of the nation’s “10 best college presidents,” and the American Council on Education honored her with its Lifetime Achievement Award in 2014. Elected to the National Academy of Medicine, Dr. Coleman is also a Fellow of the American Association for the Advancement of Science and the American Academy of Arts and Sciences. Dr. Coleman was Vice Chancellor for Research and Graduate Education at the University of North Carolina, Chapel Hill and Provost at the University of New Mexico. Dr. Coleman earned her undergraduate degree in chemistry from Grinnell College and a Ph.D. in biochemistry from the University of North Carolina at Chapel Hill.

Dan E. Davidson (Ph.D., Slavic Languages, Harvard University) is Senior Academic Advisor and President Emeritus of the American Councils for International Education (Washington, D.C.) and Emeritus Professor of Russian and Second Language Acquisition, Myra T. Cooley Lectureship, Bryn Mawr College. He is author/editor of 44 books and 65 scholarly articles focused primarily on the acquisition of Russian as a second language, but also including an on-going series of empirical studies of advanced-level acquisition of Arabic, Chinese, and Russian languages/cultures within the overseas immersion context.

Davidson was named in 2015 to the Commission on Languages, American Academy of Arts and Sciences, and is an elected foreign member of the Russian Academy of Law, the American Law Institute, and the International Academy of Comparative Law. She holds an undergraduate degree in English from Cornell University, a J.D. from Cornell Law School, and an LL.M. from the University of Heidelberg.
Tim Duvall is a Senior Program Officer who joined the International and Foreign Language Education Office at the U.S. Department of Education after 15 years as a professor and a small business owner. He earned his B.A. from the College of William and Mary, his M.A. from Virginia Tech, and his Ph.D. from the University of Arizona. He taught at the University of Arizona and at St. John’s University in New York City where he earned multiple teaching and research awards. He has owned and operated a small construction company and he has written successful multi-million dollar grant proposals for international development projects. With the Advanced Training and Research Division in the International and Foreign Language Education Office, Tim oversees the NRC/FLAS programs for the Russian/East European/Eurasian, International, Middle East, and African regions. He also runs the Centers for International Business Education and Research program.

Brian T. Edwards is Dean of the School of Liberal Arts at Tulane University. Prior to joining Tulane in July, he was the Crown Professor in Middle East Studies and Professor of English, Comparative Literary Studies, and American Studies at Northwestern University, where he was the founding director of the Program in Middle East and North African Studies (MENA). Under Edwards’ direction, MENA grew from a small faculty working group to an internationally recognized program with 20 core and language faculty and 13 affiliates, offering an undergraduate major, curricula in four Middle Eastern languages and an interdisciplinary Ph.D. certificate. Edwards has been committed to questions of language instruction. From 2016-18, he chaired the Chicago Arabic Teachers Council, which served K-12 Arabic teachers from Chicagoland, and he served on the American Academy of Arts and Sciences Commission on Language Learning. He is the author of *Morocco Bound: Disorienting America’s Maghreb, from Casablanca to the Marrakech Express* (2005), *After the American Century: The Ends of U.S. Culture in the Middle East* (2016), and co-editor of *Globalizing American Studies* (2010). A Fulbright Fellow to Morocco, and Fulbright Senior Specialist in Egypt and Italy, he has won grants from the Carnegie Corporation of NY and the Andrew Mellon Foundation. In 2013, the Chicago Council on Global Affairs named him an “Emerging Leader.”
Eva Egron-Polak studied French Literature, Political Science and International Political Economy in Canada and in France. After nearly 20 years at the Association of Universities and Colleges of Canada, now known as Universities Canada, where she held several positions including as Vice President, International, she became the Secretary General of the International Association of Universities (IAU) in 2002. She held this position until 2017 and now continues as an IAU Senior Fellow.

She developed numerous new activities and services at the IAU in various areas of higher education policy, most especially in internationalization, leadership development, as well as promoting equitable access and success in higher education, sustainable development and ethics, academic values and higher education’s responsibility to society.

Eva Egron-Polak has undertaken numerous reviews of higher education institutions and systems including in collaboration with the OECD and the World Bank in Egypt, Spain, Romania, Ireland, Japan, and Bangladesh among others. She continues to serve on many Boards in organizations such as the Magna Charta Observatory, the Executive Committee of GAPS, the advisory committee of the Global Centre for Higher Education and the International Advisory Committee of the University Granada.

She co-authored the two last editions of the IAU Global Survey Report on Internationalization of Higher Education (2010 and 2014 respectively), and has written and presented numerous papers on higher education topics. She is the recipient of the Palmes academique from the Government of France and in 2015 she was awarded a Doctorate honoris causa by Mykolas Romeris University in Lithuania.

Sam Eisen is the Director of Programs at the Defense Language and National Security Education Office (DLNSEO). Before joining the federal government, Dr. Eisen taught Russian language, literature, and culture as Assistant Professor of Russian Studies at American University in Washington, D.C. He served at the U.S. Department of State (1999-2007) in the Office of the Coordinator of U.S. Assistance to Europe and Eurasia and coordinated the FREEDOM Support Act, which funded academic and professional exchange programs with the former Soviet Union. Before coming to DLNSEO, Dr. Eisen served as the Director of the Advanced Training and Research Group in International and Foreign Language Education at the U.S. Department of Education (2007-2011), where he provided oversight for Title VI and Fulbright-Hays programming designed to develop and maintain national capacity in foreign language and international and area studies.

He holds a Ph.D. and M.A. in Russian Language and Literature from Stanford University and a B.A. in Russian from Amherst College.
Lee Feinstein is founding Dean and Professor of International Studies at the Hamilton Lugar School at Indiana University Bloomington. Prior to joining HLS, he served as U.S. Ambassador to the Republic of Poland (2009-2012). Before that he was a Senior Fellow and Deputy Director of Studies at the Council on Foreign Relations, specializing in U.S. foreign policy, international institutions and national security affairs. He served on the Presidential Transition Team for President Obama and as Principal Deputy Director and member of the Policy Planning Staff at the Department of State from 1994-2001. Feinstein serves on the board of the U.S. Holocaust Memorial Museum, a presidentially appointed position, and is a member of the Museum’s Executive Council. He is a member of the Council on Foreign Relations, and serves on the Board of the Kosciusko Foundation, on the Advisory Council of the Indiana University Center for Global Health, and on the Indiana Advisory Committee of the U.S. Global Leadership Coalition. He is the author of Means to an End: U.S. Interest and the International Criminal Court (with Tod Lindberg), and a regular commentator on international affairs.

Cheryl E. Gibbs is the Senior Director of the International and Foreign Language Education Office at the U.S. Department of Education. In that capacity she oversees the administration of the Department’s $72 million Title VI and Fulbright-Hays discretionary grant programs and provides leadership to a talented team of thirteen program and administrative staff. During her long career at the Department she has gained extensive experience in the development, management, and administration of capacity-building programs authorized under Title III, and for the past twenty-three years has dedicated her grants administration, policy development, and technical assistance expertise to ensuring the visibility and viability of the Department’s international education and world language programs and projects. Prior to transitioning to an education career in the federal government, Gibbs taught middle and high school English for eight years in Sharon, Pennsylvania. Gibbs earned a B.S. in English from Clarion University and a M.Ed. in School Supervision and Curriculum Development from Westminster College, Pennsylvania. She is a member of the Delta Kappa Gamma International sorority for women educators.

Zsuzsa Gille is Professor of Sociology and Director of Global Studies at the University of Illinois at Urbana-Champaign. She is author of Paprika, Foie Gras, and Red Mud: The Politics of Materiality in the European Union (Indiana University Press, 2016), From the Cult of Waste to the Trash Heap of History: The Politics of Waste in Socialist and Postsocialist Hungary (Indiana University Press, 2007—recipient of honorable mention of the AAASS Davis Prize), co-editor of Post-Communist Nostalgia with Maria Todorova (Berghahn Press, 2010), and co-author of Global Ethnography: Forces, Connections and Imaginations in a Postmodern World (University of California Press, 2008).
2000). She was the special guest editor of *Slavic Review*’s thematic cluster on *Nature, Culture, Power* (2009). She edited a critical debate forum on the pages of *Slavic Review* on the Eastern European response to the 2015 migration crisis. She served on the Board of the Association for Slavic, East European, and Eurasian Studies (ASEEES) and served as Chair of the Transnational and Global Sociology Section of American Sociological Association.

**Allan Goodman** is the sixth President of the Institute of International Education, the leading not-for-profit organization in the field of international educational exchange and development training. IIE conducts research on international academic mobility and administers the Fulbright program sponsored by the U.S. Department of State, as well as over 250 other corporate, government and privately-sponsored programs. Previously, he was Executive Dean of the School of Foreign Service and Professor at Georgetown University. He is the author of books on international affairs published by Harvard, Princeton and Yale University Presses. Dr. Goodman served as Presidential Briefing Coordinator for the Director of Central Intelligence and as Special Assistant to the Director of the National Foreign Assessment Center in the Carter Administration. Subsequently, he was the first American professor to lecture at the Foreign Affairs College of Beijing, helped create the first U.S. academic exchange program with the Moscow Diplomatic Academy for the Association of Professional Schools of International Affairs, and developed the diplomatic training program of the Foreign Ministry of Vietnam. He is a member of the Council on Foreign Relations, a founding member of the World Innovation Summit for Education (WISE), Co-President of the Partner University Fund (PUF) Grant Review Committee, and a member of the Jefferson Scholarship selection panel. He also serves on the Council for Higher Education Accreditation International Quality Group Advisory Council and the Board of Trustees of the Education Above All Foundation. Dr. Goodman has a Ph.D. in Government from Harvard, an M.P.A. from the John F. Kennedy School of Government and a B.S. from Northwestern University. He was awarded the inaugural Gilbert Medal for Internationalization by Universitas 21.

**Michael W. Hamburger** is a Professor of Geological Sciences at Indiana University, where he has served on the faculty since 1986. He received a B.A. in Environmental Sciences and Russian Studies at Wesleyan University and M.S. and Ph.D. degrees in geophysics at Cornell University. His research interests center on the relation of earthquakes to global geological processes, earthquake hazards, and volcanic activity, including field investigations in Alaska, the Philippines, the South Pacific, Central Asia, the Caucasus, and the central United States. He has strong interests in the intersection of natural disasters, environmental challenges, and economic and social issues. Professor Hamburger has been a visiting researcher at the University of Nice (France), the UNAVCO Consortium, and the U.S. Geological Survey, and has served as Associate Dean and Associate Vice Provost at Indiana University. During the 2015-16 academic year, he served as a Jefferson Science Fellow with the U.S. Department of
Lee H. Hamilton is one of the nation’s foremost experts on Congress and representative democracy. Hamilton founded the Center on Congress at Indiana University in 1999 and served as its Director until 2015, after serving in the U.S. House of Representatives, where he represented Indiana from 1965-1999. He also served as President and Director of the Woodrow Wilson Center in Washington, D.C., from 1999-2010. He is a recipient of the Presidential Medal of Freedom (2015). Hamilton currently serves as a Distinguished Scholar in the Hamilton Lugar School of Global and International Studies and as a Professor of Practice in the School of Public and Environmental Affairs at Indiana University. A leading figure on foreign policy, intelligence, and national security, Hamilton served as vice chairman of the 9/11 Commission and co-chairman of the bipartisan Iraq Study Group. Until recently, he served as co-chair of the U.S. Department of Energy’s Blue Ribbon Commission on America’s Nuclear Future with General Brent Scowcroft and as a member of the President’s Intelligence Advisory Board.

Continuing to play a leading role in public affairs, Hamilton has been at the center of efforts to address some of our nation’s highest profile homeland security and foreign policy challenges. He is currently a member of the President’s Homeland Security Advisory Council. Among his published works are *How Congress Works and Why You Should Care* (2004), *Strengthening Congress* (2009), and *Congress, Presidents, and American Politics* (2016). He writes twice-monthly commentaries about Congress and what individuals can do to make representative democracy work better. He is a frequent contributor to the national press.

Robin Matross Helms is Director of the American Council on Education’s Center for Internationalization and Global Engagement. She is responsible for designing and carrying out CIGE’s internationalization research agenda, including the Mapping Internationalization on U.S. Campuses study, and overseeing administration of the Internationalization Laboratory.

Robin’s previous experience includes international program management for the Institute of International Education, EF Education and CET Academic Programs, and faculty development program management at the University of Minnesota. She has also worked as a consultant to a number of organizations in the international and higher education fields, including the World Bank, the Institute for Higher Education Policy, the Observatory on Borderless Higher Education, and the Collaborative on Academic Careers in Higher Education at the Harvard Graduate School of Education.

In her role at ACE, Robin works with a broad range of institutions to gather and disseminate good practices for internationalization. Her publications include *Internationalizing the Tenure Code: Policies to Promote a Globally Focused Faculty*, *Mapping International Joint and Dual Degrees: U.S. Program Profiles and Perspectives*, and *International Higher Education Partnerships: A Global Review of Standards and Practices*.

Robin holds an A.B. degree in East Asian Studies from Princeton University, and an M.B.A. and Ph.D. in higher education administration from Boston College.

Eric Hershberg is Director of the Center for Latin American and Latino Studies and a professor of government at American University. He received his B.A. in French and Spanish from Indiana University (1981), and an M.A. (1994) and Ph.D. (1989) in Political Science from the University of Wisconsin-Madison. From 2007-2009 Hershberg was President of the Latin American Studies Association while serving as Professor of Political Science and Director of Latin American Studies at Simon Fraser University, in Vancouver, Canada. From 1990-2006 he worked as a program director at the Social Science Research Council in New York City. Hershberg has taught at New York University, Southern Illinois University, Columbia, Princeton and the New School. His research has focused primarily on the comparative politics of Latin America, and on the political economy of development in the region. Most recently, Hershberg has conducted studies of community integration of Central American migrants to various parts of the United States. He has served as a consultant to numerous development and educational agencies, including the Ford Foundation, the Rockefeller Brothers Fund, the World Bank, the Chilean Ministry of the Economy, and the Swedish International Development Agency, and is a member of numerous editorial boards. He speaks frequently with major media outlets about public affairs in Latin America and issues affecting Latino communities in the United States.
Seung-kyung Kim is Korea Foundation Professor in the Department of East Asian Languages and Cultures, and Director of the Institute for Korean Studies at Indiana University Bloomington. Before coming to Indiana University, Kim taught in the Department of Women's Studies at the University of Maryland, College Park for twenty-five years. During her time at Maryland, she served as Interim Associate Dean of the College of Arts and Humanities, Chair of the Department of Women's Studies, Director of the Asian American Studies Program, and Director of the Center for East Asian Studies.

Kim is a cultural anthropologist by training, and her scholarship addresses the participation of women in social movements as workers and in relation to the state; the processes of transnational migration in the context of globalization and the experiences of families in that process, especially with regard to education; and feminist theories of social change.


Kim is currently working on a book manuscript, *The Making of Global Citizens?: Transnational Migration and Education in Kirôgi Families*.

Anthony Koliha is the Director of the Office of Global Educational Programs at the U.S. Department of State, where he oversees a portfolio of international teacher, professional, and global mobility programs and services across four branches. Prior to joining the Bureau of Educational and Cultural Affairs, he was the Director of International Programs in the College of Arts and Sciences at Indiana University Bloomington, where he helped successfully launch a new School of Global and International Studies, in addition to expanding international programs and providing senior leadership for over a dozen federally-funded international, area studies, and foreign language centers. Mr. Koliha previously held joint posts as Director of the Fulbright Program in Russia and International Director of the Russia/Eurasia office for the Institute of International Education. Mr. Koliha has also worked at the Social Science Research Council and American Councils for International Education. He holds degrees from Kenyon College and Indiana University Bloomington.
Gil Latz is Associate Vice Chancellor for International Affairs, Professor of Geography, and Philanthropic Studies affiliated faculty member, Indiana University Purdue University Indianapolis (IUPUI); and Associate Vice President for International Affairs, Indiana University. Until 2012, Dr. Latz was affiliated with Portland State University (PSU), where he held positions in Geography, International Studies, and as Vice Provost for international affairs.

Dr. Latz’s academic research focuses on: regional development and resource management policy (agriculture and urban) in East Asia, North America and Europe; Japan’s modernization process in terms of the role played by philanthropy and civic leadership; international trade; and curricular internationalization. Recent publications include: assessing international learning (U.S.); educational reform (Vietnam); landscape history (Italy/U.S.); civil society leadership (Japan); and transnational regional development (Asia).

In addition to his positions at IUPUI and IU, Dr. Latz is past president of the Association of International Education Administrators (AIEA; 2017-18). Since 2016, he serves as a Senior Associate for Internationalization at the American Council on Education. Dr. Latz earned his B.A. at Occidental College (1974). He holds the M.A. (1978) and Ph.D. (1986) from the University of Chicago, and studied at the University of Tokyo (1980-84) as part of his graduate research training. In 2001-02, he was a Fulbright Research Scholar at the University of Florence, Italy.

TaKYiwaa (Te chi wa) Manuh is Emerita Professor of African Studies at the University of Ghana. She has also been Director at the Social Development Policy Division of the United Nations Economic Commission for Africa in Ethiopia, and Professor of African Studies at the University of Ghana where she also served as Director of the Institute of African Studies between 2002 and 2009.

She holds undergraduate and graduate degrees in Law from the University of Ghana, Legon, and the University of Dar es Salaam, Tanzania, and a Ph.D. in Anthropology from Indiana University Bloomington.

Her research interests are in African development; women’s rights and empowerment; contemporary African migrations, and African higher-education systems, and she has published widely in those areas. She has practiced as a lawyer and is active in the women’s movement in Ghana and Africa, and has served on the boards of several international, continental and national organizations. She is a Fellow of the Ghana Academy of Arts and Sciences, and has received other awards including the University of Ghana’s Meritorious Service Award for 2007, Ghana’s Order of the Volta (Officer Class) in 2008, and an honorary doctorate degree from the University of Sussex, UK, in 2015.
Francisco Marmolejo is Lead Tertiary Education Specialist of the World Bank. At this institution he has served from 2012 to 2018 as Lead of the Global Solutions Group on Tertiary Education, and since July 2016 he also serves as the Lead Education Specialist for India, based in Delhi. He provides advice and support to country-level related tertiary education (also known as higher education) projects that the Bank has in more than 60 countries. Before joining the World Bank in 2012, he served for 18 years as founding Executive Director of the Consortium for North American Higher Education Collaboration, a network of more than 160 tertiary education institutions primarily from Canada, the U.S. and Mexico, based at the University of Arizona (UA), where he also worked as Assistant Vice President. At UA, he was Affiliated Researcher at the Center for the Study of Higher Education, and Affiliate Faculty at the Center for Latin American Studies. Previously, he was an American Council on Education (ACE) Fellow at the University of Massachusetts, and he has also been Vice President for Administration and Academic Vice President at the University of the Americas in Mexico.

Safwan M. Masri is Executive Vice President for Global Centers and Global Development at Columbia University, and a Senior Research Scholar at Columbia’s School of International and Public Affairs (SIPA). In his role as EVP, Masri is responsible for the development of an expanding network of Global Centers, located in Amman, Beijing, Istanbul, Mumbai, Nairobi, Paris, Rio de Janeiro, Santiago, and Tunis. These centers work to advance Columbia’s global mission and extend the University’s reach to address the pressing demands of our global society.

Masri joined Columbia in 1988 as a member of the faculty of Columbia Business School and served as Vice Dean from 1993-2005. He is a scholar of the contemporary Arab world and is the author of *Tunisia: An Arab Anomaly* (Columbia University Press, 2017). He previously taught engineering at Stanford University and was a visiting professor at INSEAD (*Institut Européen d’Administration des Affaires*) in France.

Masri is a member of the Council on Foreign Relations, an honorary fellow of the Foreign Policy Association, and a member of the International Advisory Council of the World Congress for Middle Eastern Studies. He was founding chairman of King’s Academy and the Queen Rania Teacher Academy in Jordan.

Michael A. McRobbie became the 18th President of Indiana University in 2007. He joined IU in 1997 as the university’s first Vice President for Information Technology and Chief Information Officer. He was appointed Vice President for Research in 2003. In 2006, he was named Interim Provost and Vice President for Academic Affairs for IU’s Bloomington campus.

Under McRobbie’s leadership as President, IU has seen a major expansion in the size, quality, and diversity of its student body; the largest academic restructuring in its history during which ten new schools have been established; a
reinvigoration of its global engagement that supports the university’s international academic and educational programs; the construction or renovation of more than 100 major new facilities across all campuses with a total value of around $2.5 billion; and the launch of the largest fundraising campaign in IU’s history—“For All: The Indiana University Bicentennial Campaign,” which has a goal of raising $3 billion by IU’s Bicentennial in 2020.

He was elected a fellow of the American Academy of Arts and Sciences in 2012 and is an honorary fellow of the Australian Academy of Humanities. He was appointed a member of the Council on Foreign Relations in 2016. He is also an Officer of the Order of Australia, Australia’s national honors system.

McRobbie has received the Bicentenary Medal of the University of Warsaw in Poland, the Prince Naradhip Bongsprabandha Plaque for services to international education from the National Institute for Development Administration in Thailand, and the International Citizen of the Year Award from the International Center for outstanding contributions to the globalization of Indiana.

Kris Olds is a Professor in the Department of Geography at the University of Wisconsin-Madison. He holds a B.A. and M.A. from the University of British Columbia in Canada, and his Ph.D. is from the University of Bristol in England. Kris is a ‘first generation’ university attendee and graduate. He has worked as an academic in England, Canada, Singapore (1997-2001), and the United States (2001 to present). He was also based at Sciences Po in Paris from 2007-2008. Kris’ current research focuses on the globalization of higher education and research, as well as infrastructure, platforms, and cities. This research agenda relates to his longstanding research interests in the globalization of the services industries (including higher education, architecture, property) and their relationship to urban and regional change. Publications include *Global Regionalisms and Higher Education: Projects, Processes, Politics* (Edward Elgar, 2016, co-edited with S.L. Robertson, R. Dale & Q.A. Dang), and *Global Regions: World Regional Geography for a Globalizing Era*, a forthcoming Creative Commons-licensed open text. Kris’ teaching focuses on related themes, but especially global cities, cities and development, global economic geographies, as well as on the Foxconn in Wisconsin phenomenon. Twitter: @GlobalHigherEd

Patrick O’Meara is Professor and Vice President Emeritus, and a renowned scholar of international development, comparative politics and African politics. He earned his doctorate in political science at Indiana University in the 1960’s, and went on to serve in a number of roles that boosted the university’s international presence and engagement. For several decades, O’Meara was the university’s ambassador to the world in positions that included Dean of International Programs, Director of the African Studies Program, IU’s first Vice President for International Affairs, and now, Chairman of the Center for International Education. He created the International Strategic Plan, one of the first such programs in the nation, which focuses
on strengthening IU’s strategic international partnerships, attracting new international students, and ensuring that IU students are prepared for the global economy.

**Kim Potowski** is Professor of Spanish Linguistics in the Department of Hispanic & Italian Studies at the University of Illinois at Chicago. She directs the Spanish for Heritage Speakers program and is the founding director of its summer study abroad program in Oaxaca, Mexico. Her research focuses on Spanish in the U.S. and connections between language and ethnic identity. As a Fulbright scholar she studied the linguistic and educational experiences of U.S.-raised Mexican youth whose families had returned to Mexico. She has authored and edited over 12 books including: *The Handbook of Spanish as a Heritage Language*, “Mexi-Rican” Spanish and Identity in Chicago, *El español de los Estados Unidos, Heritage Language Teaching: Research and Practice*, *Language Diversity in the USA*, and *Language and Identity in a Dual Immersion School*.

She has also written Spanish textbooks including *Gramática española: Variación social, Conversaciones escritas* and *Dicho y hecho*. Her advocacy for the value of dual language education in promoting bilingualism and academic achievement was the focus of her 2013 TEDx talk “No child left monolingual.”

**Gene Renuart**, USAF (ret.) is the Chairman and CEO of the Indiana Innovation Institute, a state-supported applied research institute bringing researchers from Purdue, Indiana University and Notre Dame to bear on Department of Defense needs and challenges. General Renuart’s Air Force career culminated as Commander, NORAD and U.S. Northern Command after nearly 39 years of distinguished service. He was responsible for the Homeland Defense and Defense Support to Civilian Authorities for the United States and for partnering in broader security issues for North America. He was responsible for building the interagency cooperation necessary for Department of Defense to partner successfully in support of over 55 government partners and 53 States, Districts, and Territories. General Renuart served as the Director of Strategy, Policy and Planning (J-5) for the Joint Chiefs of Staff and as Senior Military Assistant to both SECDEFs Rumsfeld and Gates. A fighter pilot, the General flew over 60 combat missions in four different U.S. and Coalition combat operations. In 2012, he founded The Renuart Group, LLC, a defense, homeland security, energy, project management, and leadership consulting firm. His principal focus has been to provide strategic advice to international defense corporations as well as develop commercially backed teams creating public-private partnerships designed to assist the Department of Defense in budget-constrained infrastructure requirements. He serves as Corporate Director, The Griffon Corporation; as Chairman, Board of Directors, HAECO Special Services LLC; as Director, Capco Incorporated; as Chairman, Memorial Hospital Board and System Director, uchealth. He is a graduate of the Kelley School of Business, Indiana University, a member of the Dean’s Council at Indiana University’s Hamilton Lugar School of Global and International Studies, a member of the Council on Foreign Relations, and a member of the U.S. Global Leadership Conference and Mission Readiness.
Russell Scott Valentino has authored two scholarly monographs, edited three collections, and translated eight book-length works from Italian, Bosnian-Croatian-Serbian, and Russian into English. His essays and translations have appeared in an array of magazines and journals, including *The New York Times*, *Words without Borders*, *Slavic Review*, *Defunct*, *The Russian Review*, and *Modern Fiction Studies*. He has received two Fulbright-Hays research grants, three National Endowment for the Arts literature fellowships, a PEN/Heim Translation Grant, and institutional awards from the National Endowment for the Humanities, the U.S. Department of Education, and the U.S. Department of State. He served as editor in chief at *The Iowa Review* from 2009 to 2013, and as president of the American Literary Translators Association from 2013 to 2016. He is currently a professor of Slavic and Comparative Literature at Indiana University Bloomington, and serves as Associate Dean for Diversity & Inclusion and International Affairs in the College of Arts and Sciences.

Dawn Michele Whitehead is the Senior Director for Global Learning and Curricular Change at the Association of American Colleges & Universities, where she leads the association’s global learning initiatives and works with member institutions to integrate global learning, civic engagement, and other high-impact practices into curricular and co-curricular experiences and to support curricular transformation. She has presented nationally and internationally on civic engagement, curricular change, inclusive global learning, liberal education, and strategic planning for global learning initiatives. She has served as faculty for the AAC&U summer institutes (General Education and Assessment, High-Impact Practices and Student Success, and Integrative Learning and Signature Work), served as co-facilitator for the Institute for Curriculum and Campus Internationalization at Indiana University Bloomington, and on the steering committee for the 2017 Teaching Global Health Summer Institute for Undergraduate Curriculum and Course Design at Allegheny College. Prior to working at AAC&U, Whitehead served as the Director for Curriculum Internationalization and as a faculty director for global service learning programs in Costa Rica, Ghana, Kenya, and the Kingdom of Swaziland, and she taught Global and International Studies courses at Indiana University Purdue University Indianapolis. Whitehead earned her Ph.D. at Indiana University Bloomington in Education Policy Studies with a doctoral minor in International and Comparative Education and a concentration in African Studies.
Co-chairs

Deborah Cohn is Professor of Spanish and Portuguese and Associate Director of the College Arts and Humanities Institute at Indiana University Bloomington. She is the author of *The Latin American Literary Boom and U.S. Nationalism during the Cold War* (Vanderbilt University Press, 2012) and *History and Memory in the Two Souths: Recent Southern and Spanish American Fiction* (Vanderbilt University Press, 1999). She also served as guest editor for a special issue of *Review: Literature and Arts of the Americas* on “50 Years of Cien años de soledad,” as well as co-editing, with Jon Smith (Simon Fraser University), *Look Away!: The U.S. South in New World Studies* (Duke University Press, 2004). She is currently working on a project on cold war humanities that explores the relationship between the institutional development of the fields of American studies and foreign language studies and questions of the national interest in the post-WWII era. She is the recipient of fellowships and grants from the National Endowment for the Humanities, the Harry Ransom Center, the Rockefeller Archive Center, and the American Philosophical Society, among others.

Hilary E. Kahn is Assistant Dean for International Education and Global Initiatives and the Director of the Center for the Study of Global Change in the Hamilton Lugar School of Global and International Studies at Indiana University. She is also the Director of the Ph.D. Minor in Global Studies, a series editor of the Framing the Global Book Series with IU Press, Co-Director of the Indiana Language Roadmap project, and Director of the Muslim Voices Social Media project.

Her areas of research and expertise include global teaching and learning, visual anthropology, global studies, transnational identities, Latin America and the Caribbean, and the internationalization of higher education. By using videoconferencing technology to link with classrooms overseas, she has taught students in Macedonia, Indonesia, and Russia. She also led an international service learning program in Bluefields, Jamaica for many years.

Hilary is the immediate past President of the Association of International Education Administrators (AIEA) and she serves on the advisory board for Diversity and Democracy and the Global Learning Advisory Council of the Association of American Colleges and Universities (AAC&U). She is the author of multiple articles, chapters, and three books: *Seeing and Being Seen: The Q’eqchi’ Maya of Livingston Guatemala and Beyond* (University of Texas Press, 2006), *Framing the Global: Entry Points for Research* (Indiana University Press, 2014), and *On Islam: Muslims and the Media* (edited with Rosemary Pennington, Indiana University Press, 2018).
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